

# THE BODINE Bulletin

Published by The Bodine School • Specializing in the education of students with Dyslexia and related learning disabilities

## Beyond Bodine

### SCHOOL PREPARES STUDENTS TO TRANSITION BACK TO TRADITIONAL CLASSROOM

The Bodine School's program is research-based and designed specifically for the needs of the dyslexic student. At Bodine, the goal is to work with the students using an intensive, personalized approach and transition them back to traditional schools, prepared to succeed.

Kate and Don Oliver credit the School for helping their son Carter learn to read effectively and pre-

pare him for the subject matter and homework he would encounter upon transitioning to Briarcrest Christian School for sixth grade.

"Bodine gave Carter the tools he needed to learn core subjects but also taught him how to study," Kate Oliver said. "The small class size really helps, and because the teachers are well-trained in effective techniques, they're able to help the

students transition and succeed in a regular school environment."

The maximum class size of 10 students enables faculty to know each child as an individual and provide much-needed remediation and attention.

"On average, students transition in three years or so, and they're very successful in high school and beyond," said Dr. Rene Friemoth Lee, executive director of the School. "In fact, a recent alumni survey revealed that the School has a 100 percent graduation rate among survey respondents."

Mrs. Oliver also cites the School's attentiveness as a benefit when it comes to determining when a child is ready to transition.

"The Bodine School is the only school in Memphis that can provide students with dyslexia the tools and techniques to help them learn," she said. "Thanks to the attention Carter received at Bodine and because of his new school's appreciation for that, we've found this transition to be a good one, and he's doing well."



The Bodine School celebrated their annual Awards Ceremony on Friday, May 21. The Student of The Year award went to eighth-grader Stephen Key. The Good Egg Award went to Ryan Hisky. Bulldog Awards were presented to sixth-grader Olivia Phillips and second-grader Francesca Yasseri pictured above with Dr. Rene Friemoth Lee.

## Kids Helping Kids

### STUDENTS PARTICIPATE IN ST. JUDE MATH-A-THON

This spring, Bodine Students participated in the St. Jude Math-A-Thon and raised \$2,132 for the St. Jude Children's Research Hospital. The School has participated in the fundraiser for over twenty-four years and raised over \$35,000 to help St. Jude patients battling cancer.



## Bodine Students

### 4-H FIRST PLACE

Fifth-grader Alex Keiser recently represented The Bodine School at the Shelby County 4-H Competition and the 4-H Regional Demonstration Showcase in McNairy County, where he won first place in the fifth-grade division for his presentation on rock tumbling, the process of polishing rocks.



## Professional Development

# TENNESSEE IDA CONFERENCE

Each spring, the Tennessee Branch of the International Dyslexia Association hosts its Reading Instruction Successfully Enhanced (R.I.S.E.) Conference, an educational seminar for parents, educators, specialists, homeschoolers and administrators.

"The mission of the Tennessee IDA is to increase awareness about dyslexia in the state, so the organization works to book guest speakers and workshops for the conference that will appeal not only to educators but also to parents," said Molly Cameron, The Bodine School's program director, who presented at the conference, along with Dr. Lee and Rosemary Williams.

Ms. Cameron's presentation at the R.I.S.E. Conference discussed multisensory instruction for struggling readers and

taught participants what multisensory instruction means and how to utilize the three channels of learning – visual, auditory and kinesthetic.

"The multisensory instruction workshop led by Ms. Cameron was one of the most important at the conference," Dr. Lee said. "At The Bodine School, we utilize multisensory methods every day and have seen great success with them. I was excited we had the opportunity to educate others on this proven education model."

Dr. Lee led a workshop titled "Assessing Reading: Quantitative and Qualitative Methods." This intermediate-level course provided knowledge of a variety of evaluation tools and techniques to assess individual readers' strengths and needs and how to create appropriate learning experiences based on assessment data.

Mrs. Williams, founding president of IDA in Tennessee and the language arts supervisor at Bodine, led "Walk a Mile in My Shoes" – a hands-on simulation that demonstrates how it feels to have difficulties in the areas of reading, spelling, writing and auditory processing.

For more information on the 2011 R.I.S.E. Conference, contact Molly Cameron at [mcameron@bodineschool.org](mailto:mcameron@bodineschool.org).

## Moving Forward

# CONGRATULATIONS TO THE EIGHTH GRADE GRADUATES



Congratulations to the eighth grade graduates for their dedication and achievements. The faculty and staff wish you much success in the future. Front Row: Justice Cotton, Ryan Taylor, Nathan Ledbury. Back Row: Summit Dunn, Stephen Key, Charlie Sullivan, Ryan Hisky, Jacob Martin.

## 'Paws' for Reading

# STUDENTS READ TO MID-SOUTH THERAPY DOGS

Bodine School students read to dogs from Mid-South Therapy Dogs' Reading Education Assistance Dogs (R.E.A.D.) program on Friday, March 5 as part of the School's celebration of National Reading Month.



## Alumni

# WHERE ARE YOU?

Please send us your new address and those of your former classmates, along with news of what's happening in your life. Updates and photos should be e-mailed to Tonya Eddins, [teddins@bodineschool.org](mailto:teddins@bodineschool.org) or send your updates via the alumni page on the School website.

## BULLDOG SNIPS & SNAPS

The Bodine School's goal is to help students reach their academic potential, enabling them to return to a traditional educational setting. We are proud of the following alumni:

### **Courtney Sorey** (1997-2003)

Courtney attended The Bodine School from fourth through ninth grade and attended St. Benedict at Auburndale for high school, where she graduated with a 3.8 GPA. She's now a senior at Mississippi College studying to be a special education teacher and hopes to work with dyslexic children. She made the Dean's List in both fall 2009 and spring 2010.

She credits her family and Bodine for those successes. "School is going great; I love what I'm studying, and I'm looking forward to what comes next. I owe

that to my family and The Bodine School."

### **Stephen Whitney** (1999-2005)

Stephen Whitney entered The Bodine School in second grade and attended through eighth grade, and while he was unsure about the small classes when he arrived, he believes the class size and the personal attention from the teachers made a big difference for him. "The teachers would give you however much help you needed," he said. "If you were struggling, they had no problem taking the time to slow things down to help you."

After eighth grade, Stephen transferred to St. Benedict at Auburndale and graduated in 2009. This fall, he will be a sophomore at The University of Memphis and is studying general education and art.

### **Fundraising**

## AUCTION BUILDS ON SUCCESS

Thanks to everyone who attended the 2010 annual Acorn Auction which boasted more than 350 attendees and raised over \$67,000 for the School. This year's theme was "Dreams of the Future," and there were twenty-five items featured in the live auction, and more than 400 items were in the silent auction, including tickets to a Bon Jovi concert in Nashville, tickets to see an Opera Memphis performance of Madame Butterfly, summer camps for children and numerous other items.

### **Making Music**

## SPRING EVENT SHOWS IMPACT OF GRANT

The Bodine School hosted its annual spring musical performance and was honored to have representatives from the Germantown Arts Alliance in attendance. The Alliance awarded the School a \$1,000 grant for the music program.

Music teacher Terri Theil teaches students music appreciation and provides basic instruction in chorus and instrumental education. The music program is also designed to complement the main curriculum at the School. The rhythmic nature of music translates to the rhythmic nature of reading and word recognition, enhancing students' success in academic learning.



### **Serving Bodine**

## BPO PROVIDES SUPPORT THROUGHOUT THE YEAR

The Bodine Parent Organization in 2009-2010 hosted a variety of events to raise funds for the school and show their appreciation for teachers. They participated in a jeans campaign for National Dyslexia Awareness Month, hosted a flower sale, book fair and a teacher holiday luncheon. In May, the BPO made a \$6,300 donation toward middle school laptops that will help free up the computer lab for use by the elementary school. Thanks so much to the BPO Board for all that they do.



## Alumni Event

# FAMILY REUNION FUN, FOOD, AND GAMES

More than 50 alumni, parents and teachers attended The Bodine School's second annual alumni event on Saturday, April 17 at the School. The event, chaired by alumni parents Janet Dempsey and Pam O'Connor, featured a cookout, tug-of-war, football and great conversation.

"This year's event was wonderful, and we hope to host more alumni events in the future," Dempsey said. "And, we'd love to invite more college-age alumni to attend, as that will enable current students and family to get first-hand advice from successful graduates."

For more information on alumni events, contact the development office at (901) 754-1800 ext. 305.



Alumni Parents Kevin and Holly Mount enjoy visiting with faculty member Julie Falvey and her husband Davis.

*If for any reason you prefer not to continue receiving The Bodine School Bulletin or other correspondence from the School, please contact Tonya Eddins at (901) 754-1800 ext. 305 or [teddins@bodineschool.org](mailto:teddins@bodineschool.org).*

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