



Annual Report 2009-2010

Restoring Hope,
Challenging Minds

THE 
BODINE
SCHOOL



**The mission of
The Bodine School
is to lead the Mid-South
in teaching children
with dyslexia to read
and succeed.**

From the Board President

As we kick off another great school year, I am excited to write this letter to you expressing how vital The Bodine School is to our students. Think of the endless opportunities that our students have to learn and gain personal pride through the educational experiences made available to them by The Bodine School. The mission of The Bodine School is to lead the Mid-South in teaching children with dyslexia to read and succeed. In fulfilling the mission, the faculty recognizes that our students are bright, creative individuals who desperately want to learn but have difficulty with reading, spelling, and writing. This is why throughout its 38-year history, The Bodine School has provided students with language-based learning disabilities a strong, challenging academic foundation through a nurturing learning environment.



Viewing the two symbols of The Bodine School, the acorn and the oak leaf, gives me goose bumps when I think of the struggles and the academic achievements of our children. While the acorn symbolizes the reward of hard work over time, the bulldog, the school's mascot, signifies the grit and determination required to face life's challenges. These qualities make all of us, the parents, staff, and the Board of Directors, work even harder for The Bodine School.

As President of the Board of Directors and as a parent of a Bodine student for the last two years, I have had the unique opportunity to observe The Bodine School from many perspectives, to watch it grow, and to hear many incredible success stories involving our students. Speaking on behalf of the entire board, we view The Bodine School as an exceptional educational facility which enables our students to succeed academically and socially while building their self-confidence. The Bodine School cannot remain the best kept secret in the Mid-South. As such, we, as a board, have committed ourselves to position The Bodine School as the leading educational resource for dyslexic students throughout the Mid-South. Your hard work, faith, and perseverance make this vision a growing reality, which shows on the smiling faces of our students. Together we can continue to make miracles happen for many more children over the years to come.

The Board is particularly honored to have the opportunity to play a role in a school where the parents, staff and community demonstrate a daily commitment to balancing academic achievement with students' individual goals. This is the difference Bodine makes in the lives of children. On behalf of the Board of Directors, we thank you for your on-going support of our school. It is only by working together that we have been able to offer such an outstanding learning environment. Thank you!

Denise Yunkun
Board President



**I was one of the 'puzzle children' myself – a dyslexic...
And I still have a hard time reading today. Accept the fact that you have a problem. Refuse to feel sorry for yourself. You have a challenge; never quit!**

– Nelson Rockefeller

From the Executive Director

After much thought and reflection, I announced that the current school year (2010 – 2011) will be my last year as Executive Director of The Bodine School. At the conclusion of this year, I will have spent nearly 21 years watching hope being restored and minds being challenged by a dynamic team of educators. To say I have misgivings about leaving would be an understatement. The Bodine School is a special place filled with special people. I am reminded of just how special through the numerous notes and emails I have received over the years. The Bodine School has made a significant difference in the lives of children.



One such note from a parent reads, "Thank you just doesn't seem to be enough to say for taking a frustrated young boy and transforming him into a happy young man." In another, "We remain grateful for all Bodine afforded us. I'm not at all sure where we would be today without the dedicated staff at Bodine." A note from an alumnus reads: "I cannot tell you how much throughout my academic career the influence that Bodine has had on me. Even now with four weeks left before graduation I find myself using the same compensatory skills I learned back in 5th grade. I owe how far I have come to you, the teachers, and the school. I will never be able to thank you enough and will always remember what Bodine gave to me, not just the academic skills but also the confidence to believe in myself and go beyond the regular standards others set." And a note from a current parent, "I really can't adequately express my gratitude for all the school has done for my son in less than a year. He has experienced something for the first time, hope."

Hope is what The Bodine School is all about. For a child struggling with dyslexia, school is a formidable undertaking. By teaching children how to break the written code for reading and writing, hope is restored and a sense of self-worth is found. Likewise through the continual fine tuning of our curriculum and program, we challenge the minds of our students, better preparing them for the future. Hope and challenge enable our students to reach their academic potential and find success here and elsewhere. It's not magic; it takes hard work, hard work for the teacher, the student, and the parent. The rewards, however, are priceless.

I am proud of my tenure at The Bodine School and the educators, students, and parents I have had the privilege of serving. I always tell middle school students that one of their jobs is to make memories for the younger students. Little do they know how many memories have been made for me. I thank everyone for 20 wonderful years.

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Executive Director

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Faculty and Staff members Rosemary Williams, Kathy Erb, and Janice McTyier enjoy an evening at the Barnes and Noble Book Fair.

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Memphis State University, M.Ed.

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Ohio State University, B.S.

Leslie Aven
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Memphis State University, M.Ed.

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Julie Falvey
University of Denver, B.A.

Jennifer Hepler
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University of Tennessee, M.A.

Elisabeth Lee
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*Christian Brothers University,
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University of Memphis, M.S.

Cynthia McDonald
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Memphis State University, M.S.

Janice McTyier
Southwestern at Memphis, B.A.
Memphis State University, M.Ed.

DeAnn Mower
Brigham Young University, B.A.

Cheryl Riddick
Memphis State University, B.S.A.

Jonathan Shames
Rhodes College, B.A.
University of Memphis, M.Ed.

Martha Shaw
University of Mississippi, B.A.

Ashley Smith
University of Mississippi, B.S.
University of Mississippi, M.S.

Pam Stein
Memphis State University, B.SE

Terri Theil
*Memphis State University,
B.M.Ed.*

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Lori Wakefield
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B.F.A., M.F.A.*
*Memphis State University,
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Secretary

Kathy Erb

Business Manager

Andrew Inglis
H.N.D. in Business Studies

Maintenance

Walter Stigger

Bodine Parent Organization

The mission of the Bodine Parent Organization is to promote the general welfare of the students, the faculty, and The Bodine School. This mission is accomplished on a daily basis with faculty appreciation activities, student recognition, volunteer support, Friday lunches, community outreach, new parent support, and financial contributions to The Bodine School. We are immensely grateful for the support and involvement of The Bodine Parent Organization. Officers for the 2009-2010 school year were:

Pam Taylor
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Secretary

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Vice President Teachers

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*Vice President Parent
Appreciation*

Cyndi Bevington
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Chair Friday Lunch

Kelly Buchanan
Friday Lunch

Tara Hanson
Friday Lunch

Delia McPherson
Friday Lunch

2009 Community Leaders

The Bodine School's annual Community Leader Breakfast welcomes business and professional leaders from all walks of life. Students escort their honored guests on a tour of the School, including a visit to the dyslexia simulation lab, where they see firsthand the kinds of challenges our students face every day. Our guests in 2009 were:

Irene Ayotte	Bruce Efird
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Students Restore Hope Through Service Projects

In the fall of 2009, students began collecting much-needed items for the Humane Society of Memphis & Shelby County. After the items were collected, they loaded up towels, leashes and treats and made a special delivery to the animals. The students also came together to collect school supplies for inner-city children at Jackson Elementary.

Through these service projects, teachers have seen commitment and generosity grow within their students. Pennies for Peace, an international service-learning program developed by co-author of the New York Times best-seller *Three Cups of Tea: One Man's Mission to Promote Peace... One School At A Time*, has driven students at The Bodine School to raise money for schools in Pakistan and Afghanistan. In 2009, students raised more than \$700 and the penny drive gave students an opportunity to learn about the culture of South Asia.

Students also enjoyed singing to the residents at several nursing homes in December, raising money through Math-a-Thon for St. Jude Children's Research Hospital, and participating in a can tab drive. Through the efforts of the students collecting can tabs, the Ronald

McDonald House in Memphis is able to pay the electric bill every month!

Each service project helped students realize the importance of caring for others, giving back to the community, and spreading goodwill to foreign nations. Through each of these projects, students not only restored hope in themselves but also gave new hope to those in need.



Student Council members, with the help of DeAnn Mower, organized a school-wide Pennies for Peace Campaign.

Annual Fund Contributions

Received from July 1, 2009 through June 30, 2010

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\$5,000 +

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Middle School students Lily Howard, Kendyl Heath, and Mary Autumn Yasseri enjoy a break during the school day.

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Teacher Training

Rosemary Williams, Language Art Supervisor has been training teachers in Simultaneous Multisensory Institute of Language Arts (SMILA) at The Bodine School since 1991. SMILA is a program dedicated to giving teachers the tools needed to effectively educate children with specific language disabilities. Mrs. Williams has also worked with students one on one in the area of phonemic awareness by teaching students the ability to hear, identify, and manipulate individual sounds and phonemes in spoken words. Along with her work at SMILA, Mrs. Williams has served on the board of the International Multisensory Structured Language Education Council and the advisory board for the Tennessee International Dyslexia Association. These opportunities have allowed her to become an ambassador for The Bodine School.



Rosemary Williams works with a group of students using LIPS training which helps them with auditory processing.

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Elementary School Program

The 2009 school year proved exciting for the elementary class at The Bodine School. Teacher Cheryl Riddick described the elementary students as having a renewed sense of hope after participating in several projects throughout the year. Those projects helped tie principles taught in the classroom to a tangible experience and helped students make new connections in their learning.

A field trip to the National Civil Rights Museum in Memphis helped students put their studies of the civil rights movement into perspective. Mrs. Riddick enjoyed seeing the students begin to understand how the movement relates to each of them today. Another event that really excited the elementary class was The Bodine School's annual Community Leader Breakfast. The younger students took attendees to a simulation lab and loved showing each community leader what it was like to walk in their shoes.

Another project that Mrs. Riddick has seen restore hope in students is the 4-H educational competition. Students work to complete speeches, design posters, give demonstrations and develop interactive exhibits for the competition. This year, students finished feeling re-energized in their studies and feeling like they could accomplish anything!



Second grader, Emma Gammil, works hard on her classroom assignments.

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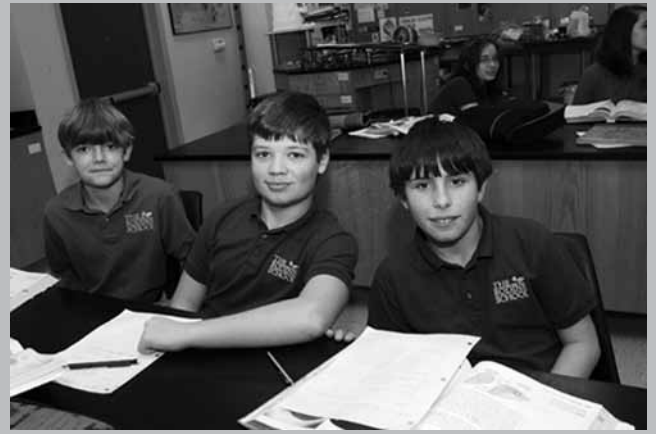
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Ms. Aven's 3rd Grade Class
Ms. Lee's 4th Grade Class
Ms. Riddick's 5th Grade Class
Nails by Erica
Neuvo Salon
Rene Nickel
Nike

Norman Gilbert Photography, LLC
 Not Your Grandma's Pearls
 O'Charley's
 Oak Hall
 Olive Garden
 Don & Kate Oliver
 Opera Memphis
 Oreck Clean Home Center
 Organize It!
 Origins - Saddle Creek
 Osaka Sushi and Japanese Cuisine
 Paige Jobe Photography
 PARMASTERS Golf Training Centers
 Peace Bee Farm
 Peepers Optical Shoppe
 Penzey's Spices
 Susan Peregory
 Perkins Restaurant & Bakery
 Piano Flowers and Gifts
 Pickle Pool Service
 Pier 1 Import
 Playhouse on the Square
 Portrait Innovations
 Prairie Life Fitness
 Presto Partyz
 PS Skin Care Center/ Plastic Surgery Group of Memphis
 Quiltsmith's
 R.B.'s Cyclery, Inc.
 Andy & Robin Rabiner
 Ramsey Photography
 Range USA
 Cheryl Riddick
 Billie Ray
 Todd & Jennie Reese
 RESULTS Personal Enhancement Studio
 Rhodes College Bryan Campus Life Center
 Keith & Gina Richardson
 Richwell Furniture Direct
 Ridgeway Country Club
 Rising Signs
 RMJ Fine Arts
 Roadshow BMW & Mini Cooper
 Rock & Soul Museum
 Romano's Macaroni Grill
 Roto Clean

Royal Panda Restaurant
 Ruth's Chris Steak House
 David Sayle
 Hollie Scaggs
 Barbara Schneider
 Schnucks
 Serra Chevrolet
 Jonathan Shames
 Shell Cosmetic Surgery Center - Plastic Surgery
 Tom & Kay Shelton
 Marc & Eva Silberberg
 Joe & Leslie Slavinsky
 Smack Apparel
 Marvin & Jeannie Smith
 Constance Spotts
 Katherine Spotts
 St. Paul Christian Academy
 Stanford St. Jude Championship
 Starbucks
 Starscapes F/X, Painter of Dreams
 Pam Stein
 Becky Suhoza
 Sunrise Collierville
 Swanky's Taco Shop
 Tadporters Frame Studio and Art Gallery
 Mike & Pam Taylor
 Tennessee Titans
 The Bodine BPO Board
 The Crab Trap - Destin
 The Crescent Club
 The Cupboard Restaurant
 The Dive Shop
 The Fresh Market
 The Futon Store
 The Goodyear Tire & Rubber Co.
 The Memphis Zoo
 The Orpheum
 The Peabody
 The Pink Palace Family of Museums
 The Poe Firm, P.C.
 The Track
 The Upper Level
 The Woman's Exchange
 Theatre Memphis
 Thordarson Wands
 Thread Creations



J.J. Slavinsky, Wade Vawter, and Michael King go over the day's lesson in Science Lab.

Middle School Program

Middle School Students in grades sixth through eighth are challenged by a departmentalized curriculum with students attending classes in science, math, social studies, and a language block.

Language block prepares the students to transition into mainstream traditional schools by using the remediation of basic language skills with grade level literature and writing instruction. Also, students address learning issues and skills they need to be self-advocates as dyslexic students.

Students particularly enjoy the annual field trip to Lakeshore United Methodist Assembly's summer camp and retreat center in Eva, Tenn. There, the students venture into the woods and work on team-building exercises as well as problem-solving and communication skills. The students are able to apply classroom work to their experience at the retreat center and enjoy time spent with classmates.

TJC Co.
 Too Much Design
 Toys-R-Us
 True Temper Sports
 TruGreen Companies
 Nicola Tupis
 UBS
 University of Memphis
 Cindy Uphoff
 Victor L. Robilio Company
 Maurine Vihlen
 Viking Cooking School
 Virginia Rippee & Associates Interior Design, Inc.
 Lori Wakefield
 Walmart
 Steve & Debb Watson
 What's Hot

Rob & Kitty Whitlow
 Whole Foods
 Wiemar's Jewelry
 Ashley Wieties
 David & Cynthia Wieties
 Windyke Country Club, Inc.
 Winning Streak
 Darlene Winters
 Daphne Winton
 Wolfchase Honda
 Wolfchase Nissan
 Wolfchase Toyota
 Dan & Eileen Wood
 Dar & Dawn Yasseri
 YiaYiaS Euro Bistro
 YMCA of Memphis and the Mid-South
 Eric & Denise Yunkun

Honorariums

Liam Atluzar
Juan Carlos and Karen Altuzar

Christopher Burnett
Mr. and Mrs. Ray Kamler

Aviya Bensky
Cheryl Bensky

Mr. and Mrs. Richard Bodine
Mr. and Mrs. Mike Bartlett
Mr. and Mrs. Charles Crump
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Dorothy Rogers

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Kevin and Holly Mount

Olivia Phillips
Mr. Frank Phillips

Parker Pugh
Mr. and Mrs. Bruce Efir

Cullen Ray
Maki and Billie Ray

Madeline Rose
Morse and Monica Rose

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Andrew and Lisa Stagoski

Elizabeth Suddoth
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Charlie Sullivan
Mr. and Mrs. Garland Sullivan, Sr.

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Memorials

Thomas J. Welsh
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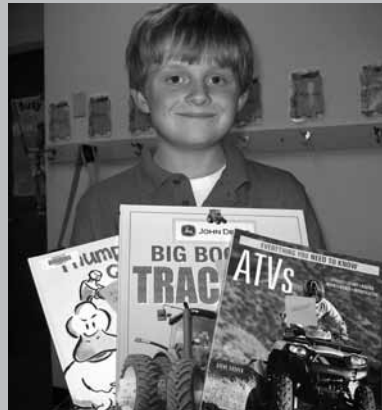
Gifts-In-Kind

Mark and Karen Blakley
Emily Bishop
Walter Fisher
Gibson Doughnuts
Pugh's Flowers
Dwight and Betty Jo Sorey

Library Book Club

Special thanks to the families who donated books to The Bodine School Library. Books were donated in honor of the birthdays of the following students:

Mark Burgess
Emmie Butler
Stephen Cates
Julian Cullen
Madeline Danielson
Billy England
Emma Gammill
Billy Giles
Will Grochau
Kendyl Heath
Ryan Hisky
Stephen Key
Alec Lazarini
Jonathan Lux
Mary Madden
Olivia Phillips
Austin Robinson
Madeline Rose
Ben Silberberg



Jackson Thornton was honored with Library Books on his birthday.

Philip Silberberg
JJ Slavinsky
Joseph Stagoski
Jackson Thornton
Erika Yunkun

Tuition Assistance Fund

Mr. and Mrs. Frank Allen
Mr. and Mrs. Doug Alrutz
John and Louise Bagby
Stephen and Emily Bishop
Karen and Mark Blakley
Patrick and Debra Boucher
Greg and Kelly Buchanan
Paul and Terri Burson
Molly Cameron
Andrew and Allison Cates
Mark and Mimi Clemons
Sara Clemons
Jason and Angie Coleman
Maggie Cooper
Eric and Wege Crigler
Bruce and Valerie Darling
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Scott and Amanda Suddoth
Garland and Cheryl
Sullivan
Steven and Camille
Thornton
Steve Vescovo
Willie and Rosemary
Williams
Virginia Wilson
Mr. and Dr. Marlin Womack
Eric and Denise Yunkun



Myanne James works with Wege Crigler on Sight Words.

Sight Words Program

Bodine School parent Wege Crigler saw great success with the Sight Words program, a vocabulary development curriculum, in her own child as well as the students she works with each week. Sight Words is an important tool for developing reading skills at The Bodine School. Learning a new group of words and working with the Sight Words team, as well as parents, to help build reading vocabulary has proven to be a successful program for students. Students meet weekly with their Sight Words team member to review the words they have practiced. SW I focuses on sight word recognition while SW II tackles roots, suffixes and prefixes. Mrs. Crigler says that working with the students each week has really inspired her, and seeing the students become excited about their words has been a rewarding experience.



Parent Volunteer, Mike Cafferty, helps with the BPO Fall Flower Sale.



THE BODINE SCHOOL

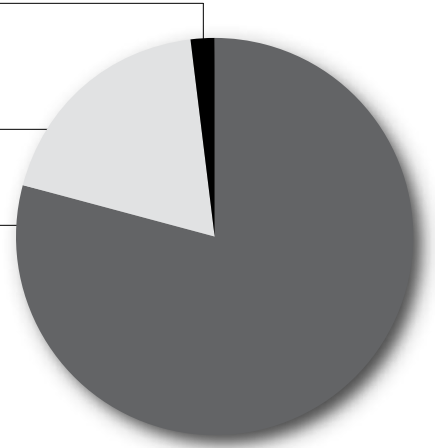
We have made every attempt to recognize all of our donors correctly. If we have inadvertently omitted, misplaced, or misspelled a name, please forgive our oversight and know that each of our supporters is important to us. This report reflects Annual Giving payments received by June 30, 2009.

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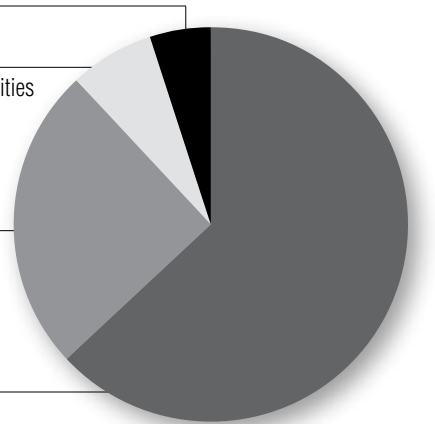
Income

- 2% Other
- 19% Fundraising
- 79% Tuition and Fees



Fundraising Income

- 5% Scholarship Fund
- 7% Small Fundraising Activities
- 25% Auction
- 63% Annual Fund



Expenses

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- 6% Fundraising
- 6% Financial Aid
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